

Hibbing High School Band

## Scheduling/Conflict Resolution Policy

These guidelines will help you determine the best course of action if you are involved in another activity that conflicts with a band rehearsal and/or performance.

1. **If you have a band practice and a school activity practice conflict:**
  - a. **Action:** communicate with adults in charge of both activities well in advance.
  - b. **Resolution:** split time with each 50/50
2. **If you have a band practice and a school activity game/event conflict:**
  - a. **Action:** communicate with adults in charge of both activities well in advance.
  - b. **Resolution:** Attend activity game/event
3. **If you have a band performance and a school activity practice conflict:**
  - a. **Action:** communicate with adults in charge of both activities well in advance.
  - b. **Resolution:** Attend band performance
4. **If you have a band performance and a school activity game/event conflict:**
  - a. **Action:** communicate with adults in charge of both activities well in advance.
  - b. **Resolution:** You must objectively determine where you are most needed, and which situation will allow you to make the greatest contribution to your peers and do the “greatest good.”

An important part of becoming an adult is learning to resolve conflicts like the ones listed above. You must also learn to manage the consequences of an absence on both sides of the issue. Communication is the key to successfully resolving occasional scheduling conflicts. When you follow the above 4 steps, we will respect and support the decision that is agreed to.

